

# Mrs. Wiggins'

Learning together • Working hard • Having fun • Developing character

Weekly Note

Weeks of Dec 16th



Happy New Year!

This week brought us all back together and working in a familiar routine which is always nice after a break. We settled into a new seating arrangement and some desk and binder organizing. As we went through the week it was apparent that some items (pencils, pens, calculators, scissors, highlighters, and even a few notebooks) had been misplaced over the break. Mme. Benson, Mme. MacLaren, and I would appreciate students double checking to make sure they have a current and even back up supply of many of these items, especially pencils and erasers. *Karen*

## Math

**Over the past week** we wrapped up our measurement unit and worked on word problems relating to real life scenarios involving area and perimeter. Today, many students in both classes were absent and I would strongly suggest they take a look at the math word problems (my website & Google Classroom) we worked on in preparation for the unit test on Monday. **Looking ahead...** on Monday students will have a Measurement Unit test. Starting on Wednesday we will begin our Geometry unit and we will start with a focus on terminology and communicating our understanding of lines, line segments, rays, parallel and perpendicular lines. We will continue to classify polygons and identify and measure angles. Students will also learn out to use a compass and create perpendicular and angle bisectors.

## Music (EMF7B)

**This week** students reviewed numbers 1 - 25 in the method book and began to learn their first band piece by rote. **Looking ahead...** students will receive their first band piece and work through the notation and "musical road map" to play through the song. I will record our progress in a couple of weeks and hopefully post it on my website. PLEASE remind students to bring their instruments on TUESDAYS - many are still forgetting.

## English

**Over the past week** students received a culminating assignment to assess their oral communication skills called Top Stories of the Decade. This assignment is quite broad and as a class we talked about how to narrow it down to one international, national, and on technological story for the decade. I suggested students use a table to organize their findings and reminded them that their families were also resources. My hope is that you are having interesting conversations at the table or even in the car about all of these top stories. There is really no right or wrong answer but students will have to convince me of their choices by using some well thought out reasoning. The assignment is in Google Classroom and students will be giving a 4-5 minute oral presentation (marked just like a TUSC presentation) during the last week of January. **Looking ahead...** students will have time to do some research of their top story, they will be working on some current news issues and a novel assignment will be given at the end of the week.

On my website this week you will find:

- TUSC roles for January 15, 22 & 29th

On Google Classroom this week you will find:

- Area Robots - DUE: January 17th
- Top Stories of the Decade - DUE: week of Jan 27th

STAY IN TOUCH...

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