

Independent Novel Study Evaluation Checklist & Rubric

<p>Title Page</p> <ul style="list-style-type: none"> ○ Title of novel ○ Author ○ Student Name ○ Class <p>Part A: Vocabulary</p> <ul style="list-style-type: none"> ○ 10 words ○ Dictionary definition ○ Sentence from novel (page#) ○ Student sentence ○ Deadline/Late/Incomplete 	<p>STUDENT: _____</p> <p>MARK: _____</p> <p>NOVEL: _____</p>
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<p>Part B: Elements of a Novel</p> <ul style="list-style-type: none"> ○ 1) Setting: (minimum 4) <ul style="list-style-type: none"> ○ Place ○ Time ○ Weather ○ Atmosphere ○ Lifestyle/Social ○ 2) Characters: <ul style="list-style-type: none"> ○ Protagonist ○ Antagonist ○ Secondary Character 1 ○ Secondary Character 2 ○ 3) Conflict (2 types) <ul style="list-style-type: none"> ○ Man vs Man ○ Man vs Nature ○ Man vs Technology ○ Man vs Supernature ○ Man vs Himself ○ 4) Plot Diagram <ul style="list-style-type: none"> ○ Introduction ○ Rising Actin ○ Climax ○ Falling Action ○ Resolution/Conclusion ○ 5) Theme <ul style="list-style-type: none"> ○ Explanation given in 1 or two sentences 	<p>Part C:</p> <ul style="list-style-type: none"> ○ 1) Character: (choose 1) <ul style="list-style-type: none"> ○ Timeline ○ Interview ○ Author description of main character ○ 2) Writing : (choose 1) <ul style="list-style-type: none"> ○ Poem ○ Letter ○ Journal ○ Obituary ○ Articles (2) ○ Diary ○ Character profile ○ 3) Drama/Speaking/Listening: (choose 1) <ul style="list-style-type: none"> ○ Sales Talk ○ Read a descriptive passage ○ Music ○ Roleplay
<p>Part D: Book Trailer</p> <ul style="list-style-type: none"> ○ 1) Time: 30 seconds – 1 minute ○ 2) Voice: <ul style="list-style-type: none"> ○ Consistency ○ Pacing ○ Enthusiasm ○ 3) Soundtrack <ul style="list-style-type: none"> ○ Music is appropriate ○ 4) Content <ul style="list-style-type: none"> ○ Images ○ Transitions ○ Text ○ 5) Use of time <ul style="list-style-type: none"> ○ Good use of class time. 	<p style="text-align: center;"><u>Overall Comments</u></p>

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding	Demonstrates limited understanding of the task. Difficulty putting information into own words and in appropriate format.	Demonstrates some understanding of the task. Some difficulty putting information into own words and in appropriate format.	Demonstrates considerable understanding of the task. Had little difficulty putting information into own words and in appropriate format.	Demonstrates strong understanding of the task. No difficulty putting information into own words and in appropriate format. More than what was required.
Thinking	Reflects on work with limited effectiveness, included a limited amount of relevant facts and information.	Reflects on work with some effectiveness, includes some of the most relevant facts and information.	Reflects on work with considerable effectiveness, includes most of the relevant facts and information.	Reflects on work extremely well. Includes all, or nearly all, of the most relevant facts and information.
Communication	Organized information with limited effectiveness. Reader had a great deal of difficulty following the work. Communicates with little sense of purpose or audience.	Organized information with some effectiveness. Reader had some difficulty following the work. Communicates with some sense of purpose or audience.	Organized information with considerable effectiveness. Reader little difficulty following the work. Communicates with a clear sense of purpose or audience.	Organized information in a very effective manner. Reader no difficulty following the work. Communicates with a strong sense of purpose or audience.
Application	Limited use of application skills. Limited use of Writing Process. Applies/transfers knowledge and skills with limited effectiveness. Makes connections with limited effectiveness	Adequate use of application skills. Some use of Writing Process. Applies/transfers knowledge and skills with some effectiveness. Makes connections with some effectiveness	Appropriate use of application skills. Considerable use of Writing Process. Applies/transfers knowledge and skills with considerable effectiveness. Makes connections with considerable effectiveness.	Strong use of application skills. Thorough use of Writing Process. Applies/transfers knowledge and skills with a high degree of effectiveness. Makes connections with a high degree of effectiveness.