

QUESTION MAKER

Chapter(s) _____ Student Name _____

The question maker prepares questions that will start the group discussion and allow members to share their opinions. After you have read the story, think very carefully before you record questions on this sheet that will encourage deep thinking about the novel. (Try to avoid questions that will be answered with simple one-word, or yes/no answers.)

When your group meets, read your questions so that each group member gets an opportunity to answer first. Lead your group in interesting discussion.

Question 1: _____

Question 2: _____

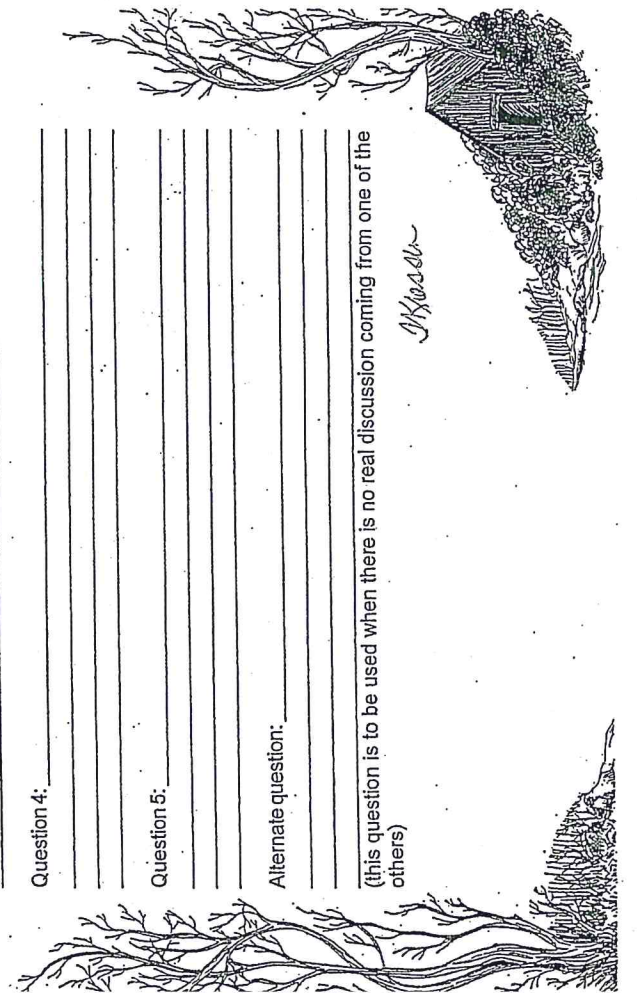
Question 3: _____

Question 4: _____

Question 5: _____

Alternate question: _____

(this question is to be used when there is no real discussion coming from one of the others)



RELATER

Chapter(s) _____ Student Name _____

The relater finds connections between the story, the real world or another world in another story. Stories remind us about other things – when you connect a story to other ideas, you are relating ideas. You can relate similar settings, characters, events or situations.

Choose a section that reminds you of something from your own life or from the life of someone you know, or of the life of another character from another book you've read. On the worksheet, explain how your experience is similar to the one you selected in the book.

When you meet as a group, explain the experience you connected to the story. As others in your group to figure out where in the story there is a similar situation. After everyone has had a chance to make a prediction, reveal the page and scene in the story where the relationship can be found. Explain how your experience and the situation in the book are similar.

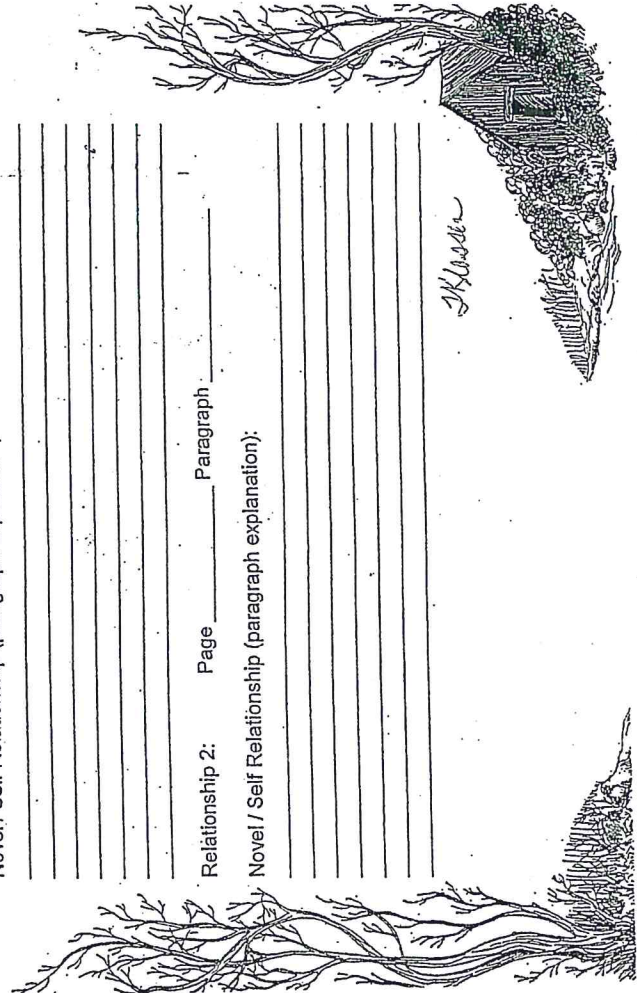
The following are relationships I found between this reading and my own life, the life of someone I know or heard about, or another character in another book.

Relationship 1: _____ Page _____ Paragraph _____

Novel / Self Relationship (paragraph explanation):

Relationship 2: _____ Page _____ Paragraph _____

Novel / Self Relationship (paragraph explanation):



PROFILER

Chapter(s) _____ Student Name _____

The profiler looks at the characters and determines their personalities based on how they act, what they say, and how you imagine they look.

On this sheet, record a personality trait for one of the characters. Find three examples in the story where the character shows this trait. (It could be by something the character says, does, how he or she responds to another character or event.) OR You can find three personality traits for the character and one proof from the story where they character shows this trait.

When your group meets, read your three examples and let the group members try to guess the personality traits you picked.

Character: _____

Personality Trait(s): _____

Evidence 1: Page _____ Paragraph _____

Description of action, appearance, speech, thoughts, etc. to prove this trait:

Evidence 2: Page _____ Paragraph _____

Description of action, appearance, speech, thoughts, etc. to prove this trait:

Evidence 3: Page _____ Paragraph _____

Description of action, appearance, speech, thoughts, etc. to prove this trait:

Mussel



HIGHLIGHTER

Chapter(s) _____ Student Name _____

The highlighter chooses 2 passages from the chapter selections to read aloud. Each passage should be at least 2 paragraphs long. Each passage can be one the highlighter finds funny, sad, confusing, creatively presented, or important to the story in some way.

Once you have chosen the passages, use stick-notes to mark them and to record the information on this sheet.

When you meet with your group, present your passages, telling your group members what page and paragraph to turn to. Have them read along.

Ask each member of the group why he or she thinks you chose the passage you did. Listen to their comments and tell them why you chose these passages.

Highlighted Section 1: Page _____ Paragraph _____

- funny part
- a good description
- a scary part
- an interesting event
- a confusing part
- important part
- a sad part
- a main event
- other reasons:

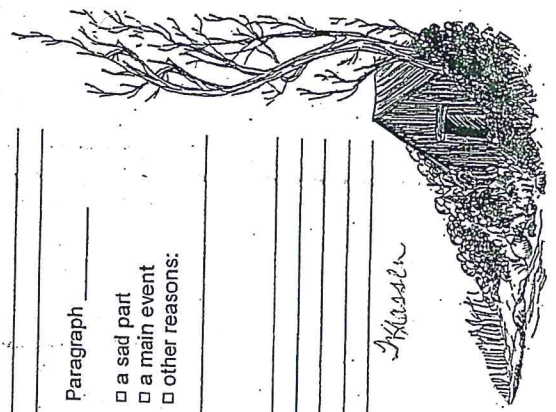
Why I chose this passage: (paragraph form)

Highlighted Section 2: Page _____ Paragraph _____

- funny part
- a good description
- a scary part
- an interesting event
- a confusing part
- important part
- a sad part
- a main event
- other reasons:

Why I chose this passage: (paragraph form)

Mussel



WORD DETECTIVE

Chapter(s) _____ Student Name _____

The word detective must choose 4 special words from the story. These words might be unfamiliar to you, they might be creative adjectives, verbs or phrases, or they may seem important for another reason.

On this worksheet, write down the page number and section where each word is found. Look up the meanings of the words in a dictionary and record the definitions on your worksheet. For words with more than one meaning, select the one that best fits with how the word is used in the story (context).

When you meet with your group, tell the others which page contains the first word, then read the definition, not the word. Ask the others in your group to find the word you are talking about. Once the word has been identified, explain your reason for selecting it.

Word #1: _____ Page _____ Paragraph _____
Definition: _____

Reason I chose this word: _____

Word #2: _____ Page _____ Paragraph _____
Definition: _____

Reason I chose this word: _____

Word #3: _____ Page _____ Paragraph _____
Definition: _____

Reason I chose this word: _____

Word #4: _____ Page _____ Paragraph _____
Definition: _____

Reason I chose this word: _____



JKasson

ILLUSTRATOR

Chapter(s) _____ Student Name _____

The illustrator uses the story to create a picture, sketch, cartoon, diagram, chart or collage. The picture can be created as an image of something the reading reminds you of. Your picture can represent a feeling or an idea.

When you meet with your group, show your picture to the group with out saying anything. Ask them if they can identify the scene from the story.

After everyone has had a chance to comment on the illustration, explain what the picture means and what part of the story it depicts.

On blank paper, divide your page in half so that you have both illustrations on one page.

The first picture is about: (paragraph description)

I decided to do this picture because...

The second picture is about: (paragraph description)

I decided to do this picture because...



JKasson

